

# Higher Education Needs in Southern Sudan

By

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# Back ground

- Higher Education was established in year 2005 after the signing of CPA and the formation of the GOSS.
- As time goes the Directorate is growing and currently headed by H.E. the Undersecretary followed by Director General. There are 3 Directors and 3 Deputies.



# The present structure for Higher Education in Southern Sudan

The Directorate of Higher Education as for now is composed of the following Departments:

1. Higher Education
2. Research and Innovation
3. Science and Technology
4. Technical Education

The staff currently managing the above Departments need capacity building for the promotion of their departments. We need the forum to render helpful support in this regard.

# Objective of Higher and Tertiary Education

- Develop policies and strategic plans for Higher and Tertiary Education
- To provide the Education that should meet the human recourses needs of Southern Sudan for sustainable Development.
- Continue the maintenance , Rehabilitation and expansion of campuses of the three Universities in Juba , Wau and Malakal.
- Asses needed re orientation of Higher Education Curriculum.
- Award scholarships to Secondary to Secondary School leavers , Returnee's and SPLA Soldiers / Officers in collaboration with Ministry of SPLA Affairs



# Needs for Higher Education in Southern Sudan

Upon the signing of the CPA , number  
Of Southern Sudanese students from the Diaspora  
and within the Sudan came back to South Sudan  
looking for the opportunities to pursue their  
Higher Education. The Directorate therefore  
need the resources necessary which include the  
following:

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- Financial support
- Manpower
- Material support
- Rehabilitation and maintenance of old buildings and construction of new buildings to enhance the transfer of the 3 Universities
- Equipment
- academic staff



# Manpower

Challenges facing the Higher Education pertaining to manpower are:

- Lack of competent teaching staff
- Teaching staff from the North are reluctant to come to South Sudan
- Arabic Language as medium of instruction in the 3 Universities has an impact on standard of the Universities

# Repatriation of the (3 ) Universities

Challenges facing the process of repartition of the three Universities are as follows:

- Transportation of the students
- Staff
- Equipment
- Movable assets etc.



# Curriculum Review

Before the transfer of the 3 Universities to the North, the medium of instruction was in English and the challenges that we are facing in this regard include the following:

- The present standard does not meet the quality required for High Education
- The arabazation of the 3 Universities has an impact on the curriculum contents
- The curriculum does not reflect our values and customs

# Linkages between High Education/MoEST/GOSS and High Education/ GONU and the 3 Universities

The Budget of the 3 universities has been a problem since the signing of the CPA. As a result we are facing with the following constraints:

- Funding
- Training and recruitment of the staff
- Student services
- Scholarship
- Research
- and promotion of science and Technology



# Expansion of High Education in South Sudan

Below are some of the newly established Universities ,which also need financial support from the High Education MoEST/GOSS, High Education GONU and international organizations.

- Rumbek University
- Aweil University
- Dr. John Garang Science and Technology in Bort

# Conclusion

As per challenges confronting the Directorate , we appeal that the forum will contribute effectively towards the promotion of the Higher Education in Southern Sudan.